

Good Citizen Lesson Plan

The purpose of the first activity is to check students' understanding of what qualities identify a good citizen.

Essential Question: What makes a good citizen?

Activity

Qualities of a good citizen chart. Students will each be given a piece of paper to identify good citizen qualities to place on a KWL chart or this could be done as a Knowledge survey: **Good Citizen: Yes/No/Not sure**

After they have completed their chart/survey follow with a class discussion. Then have students sort into categories to identify key concepts of being a good citizen: Obeying the law, voting, paying attention to government and politics, contacting elected officials about issues and problems, volunteering to help others, donating money to help others.

Materials

“Citizenship– A Challenge for all Generations”

<http://www.ncsl.org/public/trust/citizenship.pdf>

Citizen Knowledge Survey

Registered to vote voted in all elections

Does homework always follows the speed limits

threw out the absentee ballot Tutors elementary school kids

Read the newspaper everyday Gives to the Salvation Army

Ran for a school office Picked up trash

Donates Blood Called a Senator

Worked on a neighborhood committee recycles

Didn't vote can food drive

Didn't stop at a crosswalk Litters

Sells Meth Didn't give to the Red Cross

Drives fast Smokes cigarettes

Wrote a letter to the editor complains

Smokes in public goes to school

Public Protesting visit state Capital

Getting an education not registered to vote

Registered but doesn't vote reads the voters pamphlet

Volunteers at local food bank bake cookies for a bake sale

Have a car wash gives a pack of cigarettes to a 16 yr old friend

Complains about the WASL attend city council meeting

Watches TVW/CSPAN aware of current events

Knows who is President of the US donates old bike/clothes

Know where the state capital is tags the freeway underpass

Chewing gum in class sharpening a pencil while teacher is talking

Getting your pet neutered or spayed Unemployed

Letting your pet wander taking a bag while walking your dog

Recycles Not taking responsibility for your actions
List can be modified as needed.

Procedure

Review classroom expectations on day one. Day two: students brainstorm or journal in response to “What are the qualities of a good citizen?” Day three: Conduct Citizen Knowledge survey. Tally results to determine percentages. Extension: Home/School connection students could survey friends, family teachers.