

- Revises the mission of the Council to focus on recommending policies, strategies and a governance structure for the public education system.
- Makes the Council temporary and makes the bill's provisions expire June 30, 2013, rather than only if the SPI finds the Legislature does not adopt legislation to implement its intent.
- Rather than having 9 members appointed by the Governor and 9 by the SPI, revises the membership of the Council to be representatives from the education system, selected by the Governor from candidates submitted by specified organizations, as follows:
 - 2 representatives of early learning programs and providers, 6 candidates from advocacy organizations and advisory committees on early learning;
 - 1 school administrator, 3 candidates from WASA;
 - 1 school director, 3 candidates from WSSDA;
 - 1 principal, 3 candidates from AWSP;
 - 1 parent, 3 candidates from WA PTA;
 - 1 CTE educator, 3 candidates from WA-CTE;
 - 1 K-12 teacher, 3 candidates from education associations;
 - 1 CTC faculty, 3 candidates from associations;
 - 1 4-year faculty, 3 candidates from faculty senates;
 - 1 nonacademic employee, 3 candidates from employee associations;
 - 2 representatives of 4-years, 6 candidates from COP;
 - 2 representatives of CTCs, 6 candidates from WACTC; and
 - 1 representative of private education, 3 candidates from private schools, career schools, independent colleges.
- Adds a representative of the Governor's Office to the Council.
- Provides that Council members and any members of advisory committees serve without compensation or travel reimbursement.
- Directs the SPI to act as temporary Chair until a Chair and Vice Chair can be selected by the Council, rather than having the SPI act as Chair and CEO.
- Revises the Legislative intent that guides the Council's Transition Plan:
 - To establish a primary strategic oversight and advocacy board for the public education system (rather than specifying that the Council serves this role); and
 - To consolidate supervision over matters pertaining to the public education system within a primary state agency (rather than specifying that the SPI serves this role).
- Requires the Council's Transition Plan to address roles and membership of an oversight and advocacy board, and the recommended means of designating the director of the primary supervisory state agency.
- Authorizes OSPI to assign no more than 2 FTE staff to support the Council.
- Adds the Early Learning Advisory Council to the list of state entities to be examined.

1 AN ACT Relating to establishing the Washington state education
2 council; creating new sections; and providing an expiration date.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that the long-term
5 success and prosperity of individual Washington state citizens and the
6 state as a whole depends on a high-quality public education system that
7 begins with learning for young children and continues seamlessly
8 through the common schools and a range of postsecondary and advanced
9 education alternatives. All aspects of the state's public education
10 system must be focused on the objective of student readiness and
11 student achievement. Therefore, the legislature intends to assign a
12 single state entity with strategic oversight of the public education
13 system; assign primary supervisory responsibility of that system to a
14 single state agency; and initiate a transition to accomplish these
15 goals.

16 NEW SECTION. **Sec. 2.** (1) The Washington state education council
17 is established. The mission of the council is to recommend policies,
18 strategies, and a governance structure to make the public education

1 system student-focused and able to provide seamless service delivery
2 across all education sectors and entities, including early learning,
3 kindergarten through twelfth grade education in the common schools, and
4 postsecondary education.

5 (2) The Washington state education council is composed of
6 twenty-three members who shall represent the full spectrum of interests
7 and expertise in public education, from early learning through K-12 and
8 postsecondary education as follows:

9 (a) Two representatives of early learning programs and providers,
10 selected from six candidates submitted by advocacy organizations and
11 advisory committees on early learning;

12 (b) One public school administrator, selected from three candidates
13 submitted by the Washington association of school administrators;

14 (c) One public school director, selected from three candidates
15 submitted by the Washington state school directors' association;

16 (d) One public school principal, selected from three candidates
17 submitted by the association of Washington school principals;

18 (e) One parent, selected from three candidates submitted by the
19 Washington state parent teacher association;

20 (f) One career and technical educator, selected from three
21 candidates submitted by the Washington association for career and
22 technical education;

23 (g) One K-12 teacher, selected from three candidates submitted by
24 employee associations representing teachers;

25 (h) One community or technical college faculty member, selected
26 from three candidates submitted by employee associations representing
27 college faculty;

28 (i) One faculty member from a four-year public institution of
29 higher education, selected from three candidates submitted by the
30 faculty senates of the four-year public colleges and universities;

31 (j) One representative of noncertificated and nonacademic
32 employees, selected from three candidates submitted by employee
33 associations representing such employees;

34 (k) Two representatives of four-year public institutions of higher
35 education, selected from six candidates submitted by the council of
36 presidents;

37 (l) Two representatives of community and technical colleges,

1 selected from six candidates submitted by the Washington association of
2 community and technical colleges;

3 (m) One representative of private education, selected from three
4 candidates submitted by associations representing approved private
5 schools, private career schools, and independent colleges and
6 universities;

7 (n) One representative of the business community, selected from
8 three candidates submitted by the partnership for learning;

9 (o) One representative of the office of the governor;

10 (p) The superintendent of public instruction; and

11 (q) Four members of the legislature, with two appointed by the
12 speaker of the house of representatives, one from each of the two major
13 caucuses of the house of representatives and two appointed by the
14 president of the senate, one from each of the two major caucuses of the
15 senate.

16 (3) Except for the superintendent of public instruction and the
17 legislative members, members of the council are appointed by the
18 governor. In making appointments, the governor shall consider the
19 diversity of the population of the state and strive for a balanced
20 representation of the state's geographic regions.

21 (4) The superintendent of public instruction shall convene the
22 council and act as temporary chair until the council has an opportunity
23 to select a chair and vice chair from among its members.

24 (5) Ten voting members of the council constitute a quorum for the
25 transaction of business. The legislative members of the council may
26 participate in meetings of the council but may not vote. Except for
27 the legislative members, all other members of the council are voting
28 members.

29 (6) Members of the council, including the legislative members,
30 shall not be compensated for their service on the council and shall not
31 be reimbursed for travel expenses. In order to conserve resources, the
32 council shall maximize the use of technology to conduct its work and
33 shall meet only in public facilities.

34 NEW SECTION. **Sec. 3.** (1) The intent of the legislature is:

35 (a) To establish a primary strategic oversight and advocacy board
36 for the public education system, to encompass early learning, K-12
37 education, and postsecondary education; and

1 (b) To consolidate supervision over matters pertaining to the
2 public education system within a primary state agency, to encompass
3 early learning, K-12 education, and postsecondary education. The
4 legislature intends that supervision include exercising the
5 administrative, ministerial, and operational duties necessary to carry
6 out the recommendations of the oversight and advocacy board and
7 fulfilling duties otherwise assigned by law.

8 (2) The legislature does not intend this act to affect the
9 statutory authority of school district boards of directors, directors
10 of educational service districts, or boards of regents or trustees of
11 institutions of higher education as defined in RCW 28B.10.016.

12 NEW SECTION. **Sec. 4.** (1) The Washington state education council
13 shall develop a transition plan to implement the intent of the
14 legislature as articulated in section 3 of this act.

15 (2) The transition plan must address restructuring of the duties,
16 responsibilities, and authority of the following state entities:

17 (a) The higher education coordinating board established under RCW
18 28B.76.040;

19 (b) The state board for community and technical colleges
20 established under RCW 28B.50.050;

21 (c) The state board of education established under RCW 28A.305.011;

22 (d) The professional educator standards board established under RCW
23 28A.410.200;

24 (e) The quality education council established under RCW
25 28A.290.010;

26 (f) The achievement gap oversight and accountability committee
27 established under RCW 28A.300.136;

28 (g) The Washington state school directors' association established
29 under RCW 28A.345.010;

30 (h) The office of the education ombudsman established under RCW
31 43.06B.010;

32 (i) The education research and data center established under RCW
33 43.41.400;

34 (j) The department of early learning established under RCW
35 43.215.020;

36 (k) The early learning advisory council established under RCW
37 43.215.090; and

1 (1) The office of the superintendent of public instruction.

2 (3) For the purposes of the transition plan, restructuring shall
3 include reassigning, removing, or modifying the duties and
4 responsibilities of the identified state entities and eliminating or
5 modifying identified state entities as necessary to achieve more
6 efficient and effective service delivery and more seamless oversight
7 and policy for the public education system.

8 (4) The transition plan must also address specific roles,
9 responsibilities, membership, and appointment of the strategic
10 oversight and advocacy board for the public education system, and the
11 recommended means of designating the director of the primary state
12 agency responsible for supervision of the public education system.

13 (5) The council may establish advisory committees on specific
14 topics to receive adequate input, expertise, and participation from
15 education providers and community representatives in developing the
16 transition plan. Each advisory committee must include at least three
17 members of the council. Advisory committee members serve without
18 compensation or state reimbursement for travel expenses.

19 (6) The council must submit a preliminary progress report to the
20 governor and the legislature by January 5, 2012.

21 (7) The council must submit a proposed transition plan to
22 restructure strategic oversight and supervision of the public education
23 system, along with the legislation necessary to implement the plan, to
24 the governor and the legislature by December 5, 2012.

25 NEW SECTION. **Sec. 5.** The office of the superintendent of public
26 instruction may assign no more than two full-time equivalent staff to
27 support the Washington state education council, with one assigned to
28 provide research support and one assigned to provide administrative
29 support. The council may request assistance from other state agencies
30 as needed.

31 NEW SECTION. **Sec. 6.** This act expires June 30, 2013.

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